

## **Job Description**

Job title	Senior Lecturer
Department/School	Department of Economics
Job family	Education and Research
Grade	9
Reporting to	Head of Department/Group/Division (as appropriate)
Responsible for	Teaching Assistants, Teaching Fellows, and Early Career Academics
Location	University of Bath premises

The Department of Economics is committed to excellence in teaching and to world class research with high impact. The successful applicant will contribute to the Department's world class education provision.

We invite applications with:

- (i) A track record of management and leadership skills at a relatively senior level in comparable higher education institutions.
- (ii) A track record of excellent teaching in core areas of economics and finance,
- (iii) Evidence of innovative teaching, supervision and assessment practices,
- (iv) Experience of working with department/faculty/school/university leadership teams on education related issues, and
- (v) Successful mentoring of early career academics.

We offer undergraduate degrees in Economics, Economics and Politics, and Economics and Mathematics, as well as postgraduate degrees in Economics, Economics & Finance, and Applied Economics. We also offer an Online MSc Programme in Applied Economics (Banking and Financial Markets). You will take a leading role in the planning and delivery of the Department's teaching programmes, both at the undergraduate and postgraduate levels.

In addition to being research-led and incorporating latest developments in the discipline; our programmes put great emphasis on the employability of our students, as exemplified by our successful placement schemes at the UG level and consultancy projects at the PGT stage. You will play a key role in guiding these processes and bringing in new initiatives. Finally, the postholder is expected to display an attitude of collaboration and collegiality both with existing members of the Department and the wider community.

## Job purpose

Lead the delivery of taught programmes of education and supporting student learning at undergraduate and postgraduate level (as appropriate).

Take a leading role in the developing the teaching culture and student experience of the University.

## Main duties and responsibilities

This teaching-specialist academic role covers all aspects of the design, delivery and development of education on the University of Bath's taught programmes. The description below indicates the level of responsibility and scope of the role in terms of the range of activities that may be required. You will not necessarily be expected to undertake the full range at any one time but may be required to do any of them with reasonable notice and support, according to the changing needs in the Department/ Division / University.

Underpinning these activities are an ongoing commitment to continuing professional development and scholarship, where scholarship is defined as engaging with a deep and broad study of the discipline, familiarity with the current boundaries of knowledge and how they are advanced, and active participation in the development of education in the discipline.

1	Teaching			
	Design, plan and deliver a wide range of teaching and student learning activities across a variety of units using a variety of inclusive methods.			
	Collaboratively plan and co-ordinate the delivery of new, inclusive taught units, programmes and learning support at programme level.			
	Assess the work and progress of students and provide them with constructive feedback.			
	Supervise the project work of undergraduate students and master's project students, where appropriate.			
	Evaluate the effectiveness of taught programmes and seek ways to improve their design and delivery, through the collection and evaluation of feedback and other data.			
	Develop and apply innovative ideas for improving teaching methods, assessment and feedback and/or and the learning environment.			
	Engage in professional development in relation to teaching, learning and assessment, taking an approach informed by evidence, research and scholarship, in order to enhance your practice.			
	Actively engage in activities to refresh and update your subject knowledge and expertise.			
	Lead the development of courses and programmes, including the design and delivery of new programmes of study and assessment schemes.			

	Initiate projects that aim to develop new understanding of learning and teaching, working collaboratively with internal and/or external partners to disseminate the outcomes within the University and more widely.  Play a significant role in activities that encourage and promote external
	engagement with the University, such as open days, outreach programmes, student placements.
	Work as a senior member of academic teams, for example leading the development of programmes of study, co-supervising student research projects.
2	Management and leadership
	Fulfil significant internal roles of responsibility related to the delivery of taught programmes and the student experience, for example chairing committees, major department-level management roles such as Director of Studies, contributing to Faculty- and University-level committees and projects.
	Manage and support colleagues with less experience and facilitate their academic and personal development.
	Play a significant role in the development of departmental and wider University culture and capability regarding teaching and the student experience, including participation in cross-University collaborations and projects.
	Foster and develop internal or external networks of benefit to the Department /School /University

## **Person Specification**

Criteria	Essential	Desirable
Qualifications		
Undergraduate degree (e.g. BA, BSc, BEng)	V	
PhD degree in subject area of direct relevance for the project; <b>or</b>	$\sqrt{}$	
Professional/Industrial/Creative Doctorate in subject area of direct relevance for the project (e.g. DBA, MD, EdD, PsyD, EngD, DA); <b>or</b>		
Professional qualification (e.g. Chartership) and relevant experience equivalent to that of a PhD; <b>or</b>		
Professional experience in relevant discipline equivalent to that of a PhD		
Membership of professional body (e.g. xx)		
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√ √
Experience/Knowledge		
Demonstrates depth and breadth of understanding of subject matter at a complex conceptual level	V	
Experience of teaching at UG/PG level using a range of methods	<b>√</b>	
Up to date knowledge of content and methods of teaching and /or supporting learning including the value and use of learning technologies	V	
Demonstrable expertise in the development of taught programmes and teaching methods	V	
Skills		
Academic leadership	V	
Ability to articulate a vision and strategy for	V	

development, implementation and delivery of successful programmes of study		
Excellent written and verbal communication skills	V	
Excellent presentation skills	$\sqrt{}$	
Demonstrated ability to work in teams	$\sqrt{}$	
Evidence of positive working relationships within the University, community, business and other partners	√	
Attributes		
Commitment to excellence in education and to providing the highest quality experience for students	V	
Commitment to working within professional and ethical codes of conduct	$\sqrt{}$	
Commitment to working as an academic citizen, collaboratively and with shared vision and responsibility	$\sqrt{}$	